Eastern Kentucky University
Honors Program
Syllabus for HON 102: Honors Rhetoric, 6 credit hours
CRN 14495, 16131, 16133  Case Annex 151
Fall 2013

Professors:

Dr. Barbara Hussey
Case Annex 388
Phone: 622-3086
Email: barbara.hussey@eku.edu
Class 1 – 14495 - MWF 8:00-8:50, TR 8:00-9:15
Office hours: I can generally be available to meet with you outside of class at your convenience with a day's notice. Drop-in office hours are MR 9:15-10:15; TW 11:00-12:00; F 10:00-11:00. When I am teaching in all sections, talk to me in class to arrange a meeting that day any time after 3rd period.

Dr. Mike Austin
Case Annex 260
Phone: 622-1022
Email: mike.austin@eku.edu
Class 2 – 16131 – MWF 9:05-9:55, TR 9:30-10:45
Office hours: MWF 11:00 - 12:00, TR 12:30-1:30 and by appointment

Dr. Lisa Bosley
Case Annex 472
Phone: 622-2114
E-mail: lisa.bosley@eku.edu
Class 3 – 16133 – MWF 10:10-11, TR 11-12:15
Office Hours: MWF 12:30-2:00 and TR 1:00-2:00 and by appointment

Catalog Description: Honors102, Honors Rhetoric (6) I. Prerequisite: Admission to the Honors Program or instructor approval. Co-requisite: HON 103. Designed, with HON 103, to improve skills in writing, reasoning, oral presentation, and research. Each student will do a research paper that requires both significant use of library resources and the development of a cogent line of argument. Gen. Ed. IA and IB.

Course Description and Objectives: The overall course goal is to develop skills in reading (carefully and analytically), writing (clearly and coherently), reasoning (self-consciously and cogently), and speaking (interestingly and persuasively). You will progress toward this goal by reading, researching, and writing about material from three different disciplines: literature, philosophy, and history. The Civil War era will be a central theme as we work to relate these three course areas to each other. This will be very good preparation for other Honors Program courses and
for college work in general.

Special Note: This may be a new type of course for you, and the work will be steady and challenging. At times you may feel confused or frustrated. If that happens, let us know! If you want to talk about the course, your performance, or receive guidance on a particular assignment, you can drop in during our office hours, schedule a conference, or email us. We can help; that's our job. The Honors Program is a community of intellectual colleagues, both students and faculty, who help each other and work together.

General Education Goals for HON 102
Students who successfully complete this course will be able to:
1. Communicate effectively by applying skills in reading, writing, speaking, and listening, and through the appropriate use of information technology. (GE Goal 1)
2. Use appropriate methods of critical thinking to examine issues in philosophy, literature, and history, and identify solutions. (GE Goal 2)
3. Integrate knowledge that will deepen their understanding of and inform their own choices about issues of personal and public importance. (GE Goal 8)

Student Learning Outcomes for HON 102
Students who successfully complete this course will be able to:
1. Discover different ideas and perspectives on a piece of information.
2. Recognize the audience, set a relevant tone, and engage that audience effectively.
3. Engage ideas and perspectives that may be different from their own.
4. Evaluate ideas and information through critical reasoning.
5. Synthesize information from various sources.
6. Organize information in a clear and logical fashion.
7. Employ writing that is clear, accurate, and precise.
8. Use accurate and relevant vocabulary.
9. Accurately use punctuation, capitalization, and grammar.
10. Communicate through speaking and writing persuasively the results of their research, evaluation, and synthesis.
11. Utilize skills of productive collaboration with peers and faculty.
12. Use sources effectively and ethically with appropriate attribution.
13. Exercise information literacy.

Required Texts:
Graff, Gerald & Birkenstein, C. *They Say/I Say*, Norton, 2010 (second ed.)
Online Component: Course materials and assignments will be available on, and often only on, Blackboard. Assignments may require that you post your work on the Discussion Board. Be sure to check daily for assignments and announcements. You will be required to submit all formal papers through Safe Assignment.

Attendance Policy: Attendance at every class is a basic expectation. Missing more than 10% of the classes (eight meetings) is likely to result in a failing grade. However, in case of serious and extended illness or other extenuating circumstances, we will try to make special arrangements about attendance. Tardiness will be counted as 1/2 an absence, and may result in a zero (see below) on a DA. Sometimes absences are unavoidable; let us know in advance when you have to be absent. If that is not possible, check with us immediately afterwards.

Paper Submission Policies: All formal papers must be submitted in hard copy to the instructor on the due date as well as to Safe Assignment through Blackboard. Late papers will lose 5 points per class period. This penalty may be waived at the discretion of the instructor if there is a valid extenuating circumstance. A student who fails to submit the first version of a paper before the conference date will forfeit all points on that part of the assignment.

Instructor Contact and Email Protocol: You will see your instructors frequently in class, although, due to teacher rotation, perhaps not in every class. We are readily available to talk with you outside of class during our office hours (in person or by phone) or by appointment. You can also reach us via our EKU email. We will do our best to reply as soon as we can, but please understand that we may not have the opportunity to do so as instantaneously as one might hope. Our email communications with you will be sent to your official EKU email address.

Classroom Etiquette and Expectations:
- Purchase all required texts and materials for this course and bring assigned texts to class.
- Come to class prepared and ready to work.
- If you must be absent, check Blackboard for assignments and come to the next class prepared and ready to work.
- Practice respect and courtesy toward all. Active listening is the key to respect and courtesy and that generally means one person talking at a time. Please give your full attention to the person speaking.
- Please turn off cell phones before class begins and put them away for the entire class period.
- Please note that multi-page assignments will not be accepted unless they are secured with a staple or paper clip.
Major Assessment Methods for Learning Outcomes

Daily Assignments (DAs)
There will be many of these, taking several forms such as written assignments due in hard copy at the beginning of class, in-class exercises and quizzes, or Blackboard postings. In general, you need to be present to get DA credit because daily assignments are designed to help you prepare for class that day. Therefore, no make-ups are allowed, and late or early DAs are not accepted (unless there are very special circumstances, such as extended illness). Out-of-class assignments will be posted to Blackboard a few days in advance.

Formal Papers 1 and 2 (4-5 pages, plus)
All papers must be argumentative, which means that there must be a clear, interesting, and non-trivial thesis that is well-supported in the body of the paper. Students must use Chicago style for documentation and manuscript form. Paper 1 will be 4-5 pages and will incorporate references to course texts. It must relate two of the three major course areas (history, philosophy, literature). Paper 2 will be a minimum of 5 pages and will be research based. It must make effective use of at least three reputable academic sources in addition to the course texts. "Effective" means that the sources must be significantly used and footnoted in the body of the paper.

Research Project, Paper 3 (7-10 pages)
This paper must involve significant research and must accurately and effectively incorporate at least five sources other than the course texts, of which at least two must be scholarly books or periodicals. It must offer a viable counterargument, objection, or alternative to the thesis. The topic should directly relate to the course content. There is some flexibility, within limits, for you to pursue your own interests, so as soon as you have an idea for your Paper 3 topic, you should check with us about its suitability. Include with your research paper an explanatory document in which you describe your writing process in detail.

Due Dates of Major Assignments:
Late submission of papers subject to grade reduction at the discretion of the instructor.
Paper 1 September 23
Paper 1 rewrite September 30
Paper 2 October 28
Paper 2 rewrite November 5
Research Paper December 2

Portfolio: In the last week of the semester, resubmit both versions of graded papers 1 and 2 (original hard copies with instructor’s comments) in a manila folder.

Publication of Student Work: Because students can learn a lot from the work of other students, we hope that you will not object to our using your written work with your name removed for illustrative purposes in this or other classes. Should you want
your work not to be viewed by other students, let us know, and we will definitely respect your wishes.

**Final Exam:** Although there is not a written final exam for this course, our course is scheduled for two periods during exam week. We will probably use at least one, and possibly two, of these periods. Keep these times open for this course.

**Evaluation Methods:**
Your final grade will be determined as follows:
- 40% Daily Assignments
- 15%: Paper 1. (30% first version, 70% rewrite)
- 20%: Paper 2. (50% first version, 50% rewrite)
- 25%: Paper 3.

Numerical grade guidelines: A, 90-100; B, 80-89; C, 70-79; D, 60-69; F, 0-59.

**General Grading Standards for Papers:**

A-level work engages the complexity of the topic, is highly coherent and well-organized, shows in-depth understanding of issues and relevant texts, shows no significant misunderstanding of issues and texts, fully supports points with good and relevant reasons, has very few mechanical errors or omissions (grammar, punctuation, documentation, etc.).

B-level work is overall quite good but has a few flaws in 1 or 2 of the 6 areas above.

C-level work is adequate but has some significant flaws or omissions.

D-level work is unsatisfactory but may show a minimal grasp of some key points or issues.

If you have problems with mechanics, use of quotations, overall organization, and so forth, be sure to see us as soon as you are aware of a problem. You can also receive help on everything from writing to making oral presentations at the new Noel Studio, located in the library: [http://www.studio.eku.edu/](http://www.studio.eku.edu/)

**Withdrawal Policies and Student Progress:**
The last day to add or drop a class for a full refund is August 25, 2013. The last day to go online (EKU Direct) and withdraw without incurring a drop/withdraw fee is September 15, 2013. The last day to withdraw with the instructor’s written permission and a drop/withdraw fee of $50 per credit hour is October 25, 2013.

For other information, including policies on withdrawing from a course, applicable fees and instructor permissions, consult the Colonel's Compass:
You will receive constant feedback on your performance in the course in the form of graded daily assignments and Paper 1 grade by October 7. Mid-term grades will be reported through EKU Direct by October 11.

**Disability Statement:** A student with a “disability” may be an individual with a physical or mental impairment that substantially limits one or more major life activities such as learning, seeing or hearing. Additionally, pregnancy or a related medical condition that causes a similar substantial limitation may also be considered a disability under the ADA.

If you are registered with the Office of Services for Individuals with Disabilities, please obtain your accommodation letters from the OSID and present them to the course instructor to discuss any academic accommodations you need. If you believe you need accommodation and are not registered with the OSID, please contact the office in the Whitlock Building Room 361 by email at disserv@eku.edu or by telephone at (859) 622-2933. Upon individual request, this syllabus can be made available in an alternative format.

**Academic Integrity Statement:**

Students are advised that EKU's Academic Integrity Policy will strictly be enforced in this course. The Academic Integrity policy is available at: [http://www.academicintegrity.eku.edu/](http://www.academicintegrity.eku.edu/) This statement is applicable to all EKU students in all courses regardless of whether it appears in the class syllabus. Questions regarding the policy may be directed to the Office of Academic Integrity.

We will be covering documentation in the course and discussing the appropriate use of outside sources. In most cases documentation requirements will be clear, but in some cases, you will need to make a judgment call. If you are ever uncertain about what constitutes academic dishonesty, you should consult your instructor for clarification.